

I.T.C.S. "ERASMO DA ROTTERDAM"

Liceo Artistico indirizzo Grafica - Liceo delle Scienze Umane opz. Economico sociale
 ITI Informatica e telecomunicazioni - ITI Costruzioni, ambiente e territorio
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FONDI STRUTTURALI EUROPEI **pon** 2014-2020



Ministero dell'Istruzione, dell'Università e della Ricerca
 Dipartimento per la Programmazione
 Direzione Generale per interventi in materia di edilizia scolastica, per la gestione dei fondi strutturali per l'istruzione e per l'innovazione digitale
 Ufficio IV

PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO (FSE-FESR)

PROGRAMMA CONSUNTIVO

Codice Mod. **RQ 23.2** Pag. 1 / 4

A.S.	2020-21		
DOCENTE	PALADINI FRANCESCA RITA		
DISCIPLINA	LINGUA INGLESE		
CLASSE	1D	INDIRIZZO	LICEO ARTISTICO- GRAFICA

	TITOLO DEL MODULO	Contenuti Svolti
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1	STARTER	<p>VOCABULARY: COUNTRIES AND NATIONALITIES- ORDINAL NUMBERS, MONTHS – JOBS, FAMILY -PERSONAL POSSESSIONS, COLOURS – ROOMS AND FURNITURE – DAYS OF THE WEEK, SEASONS, THE WEATHER – ABILITIES</p> <p>GRAMMAR: PRESENT SIMPLE <i>TO BE</i>- POSSESSIVE ADJECTIVES , QUESTION WORDS, INDEFINITE(<i>A/AN</i>) AND DEFINITE ARTICLE (<i>THE</i>), PLURAL NOUNS, POSSESSIVE'S, PRESENT SIMPLE <i>HAVE GOT</i>, POSSESSIVE PRONOUNS AND <i>WHOSE</i>, <i>THERE IS/ARE</i>, <i>SOME/ANY</i>, PREPOSITIONS OF PLACE AND TIME, ADJECTIVES, IMPERATIVES, <i>CAN</i>(ABILITY- POSSIBILITY-PERMISSION- REQUESTS)</p>
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2	UNITS 1-2	<p>GRAMMAR</p> <p>Present simple: positive and negative Present simple: questions and short answers Adverbs and expressions of frequency Object pronouns <i>love, like, don't mind, hate + -ing</i> Countable and uncountable nouns <i>How much...? How many...? some, any, no a lot of/lots of, (not) much/many, a little, a few too much/too many, too little, (not) enough too, (not) enough + adjectives</i></p> <p>• COMMUNICATION</p> <p>Talking about everyday and weekend activities Talking about frequency Expressing likes and dislikes - Agreeing and disagreeing Talking about food, drink Expressing quantity Giving instructions Asking and saying prices Ordering food</p>
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		<p>• VOCABULARY Everyday activities Free-time activities School subjects Jobs at home Food and drinks Portions and containers Cooking Prices Words in context</p>
3	UNITS 3-4	<p>• GRAMMAR Qualifiers before adjectives <i>look, look like, be like</i> Present continuous Present simple vs Present continuous Present continuous: future Past simple: verb <i>be</i> Past simple: positive (regular verbs) Past simple: positive (irregular verbs) Past simple: negative, questions and short Answers</p> <p>• COMMUNICATION Describing people: physical appearance and personality Talking about actions in progress Talking about future arrangements Speaking on the phone Talking about the arts and entertainment Talking about the past (1) Using past time expressions Asking for and giving opinions</p> <p>• VOCABULARY Appearance Personality</p>
4	UNIT 5	<p>• GRAMMAR Irregular verbs (2): past simple negative and questions Prepositions of place Prepositions of movement</p> <p>• COMMUNICATION Talking about transport Talking about places in town Describing locations</p> <p>• VOCABULARY Transport Places in town</p>
5	ED. CIVICA	L'ambiente e la sua salvaguardia

STRUMENTI/SUSSIDI DIDATTICI

LIBRO DI TESTO: IN TIME 1, BLACK CAT – CIDEB. LIBRO CARTACEO E DIGITALE.
MATERIALI EXTRA: VIDEO, CANZONI, FILM
YOUTUBE.COM, ESLPRINTABLES.COM, LEARNENGLISHTEENS.BRITISHCOUNCIL.CO.UK

VERIFICHE E VALUTAZIONI	ATTIVITÀ DI RECUPERO	NOTE
VERIFICHE SCRITTE TEST ORALI LAVORI DI GRUPPO LAVORI INDIVIDUALI	RECUPERO IN ITINERE	

DATA _____

IL DOCENTE

GLI STUDENTI
