

I.T.C.S. "ERASMO DA ROTTERDAM"

Liceo Artistico indirizzo Grafica - Liceo delle Scienze Umane opz. Economico sociale
 ITI Informatica e telecomunicazioni - ITI Costruzioni, ambiente e territorio
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CERTIQUALITY
 È MEMBRO DELLA
 FEDERAZIONE CISQ



UNIONE EUROPEA



MIUR

Ministero dell'Istruzione, dell'Università e della Ricerca
 Dipartimento per la Programmazione
 Direzione Generale per interventi in materia di edilizia
 scolastica, per la gestione dei fondi strutturali per
 l'istruzione e per l'innovazione digitale
 Ufficio IV

PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO (FSE-FESR)

PROGRAMMA CONSUNTIVO	Codice Mod. RQ 23.2 Pag. 1 / 4
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A.S.	2020/2021		
DOCENTE	FRANCESCA SAUCHELLA		
DISCIPLINA	INGLESE		
CLASSE	1G	INDIRIZZO	ITI: INFORMATICA E TELECOMUNICAZIONI

TITOLO DEL MODULO	Contenuti Svolti
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1	UNITS IN TIME 1	<p>UNIT 1 Present simple: positive and negative Present simple: questions and short answers Adverbs and expressions of frequency Object pronouns love, like, don't mind, hate + -ing Everyday activities Free-time activities School subjects Jobs at home UK teens and free time WORKBOOK Grammar reference 20 Map your grammar 22 Map your vocabulary 23 Practice 24</p> <p>Unit 2 You are what you eat Countable and uncountable nouns How much...?, How many...? some, any, no a lot of/lots of, much/many, a little/ a few too much/too many, too little, (not) enough would like Food and drinks Portions and containers Cooking Typically British? WORKBOOK Grammar reference 40 Map your grammar 42 Map your vocabulary 43 Practice 44</p> <p>Unit 3 Looking good 58-67 look, look like, be like Present continuous Present simple vs present continuous Present continuous: future Appearance Personality</p>
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		<p>Hello, can I help you?</p> <p>WORKBOOK</p> <p>Grammar reference 68</p> <p>Map your grammar 70</p> <p>Map your vocabulary 71</p> <p>Unit 4</p> <p>World famous 78-87</p> <p>Past simple: verb be</p> <p>Past simple: positive (regular verbs)</p> <p>Past simple: positive (irregular verbs)</p> <p>Past simple: negative, questions and short answers</p> <p>The arts and entertainment Adjectives</p> <p>WORKBOOK Grammar reference 88</p> <p>Map your grammar 90</p> <p>Map your vocabulary 91 Practice 92</p> <p>Unit 5 Get up and go! 106-115</p> <p>Past simple: irregular verbs</p> <p>Prepositions of place Prepositions of movement</p> <p>Subject/object questions How far...?, How long...?</p> <p>Transport Places in town</p> <p>Visiting London</p> <p>WORKBOOK</p> <p>Grammar reference 116</p> <p>Map your grammar 118</p> <p>Map your vocabulary 119</p>
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<p>2</p>	<p>READING COMPREHENSION ACTIVITIES FROM READWORK.ORG</p>	<p>A dagerous landslide</p> <p>The ancient Greeks</p> <p>The trojan War</p> <p>Martin Luther King</p> <p>Inventions then and now</p> <p>Some Geography</p> <p>Kangaroos in National Geographic</p> <p>Ellis Island and the European Immigrants</p>
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3	THE 17 SUSTAINABLE DEVELOPMENT GOALS	<p>THE SUSTAINABLE DEVELOPMENT GOALS POSTER WHAT IS A SUSTAINABLE DEVELOPMENT VIDEO TOP 5 EXAMPLES OF SUSTAINABLE DEVELOPMENT VIDEO HUMAN RIGHTS: MAHATMA GANDHI LEARNING IN REFUGEE CAMPS IMAGES</p>
4	FOCUS ON GRAMMAR	<p>Introduction to the Past Simple Some, Any, Every and no Asking questions Tour of London Listening Skills A2 Phrasal Verbs Synonyms and Antonyms Irregular Verbs Noun and Verb agreement Pick a pronoun Vocabulary in the weather forecast The Present Simple: Further Explanations Past tense quick sand Irregular Forms Crossword Linking Ideas with Transition words Revisiting the Present Continuous Possessive Pronouns and whose</p>
5	FOCUS ON VOCABULARY	<p>Parts of Human Body What's for lunch video Adjectives to describe personalities Meet Gordon Ramsay, a British celebrity chef who runs thirty-five restaurants around the world including New York, Las Vegas and Hong Kong. His recipe of Grilled Cheese</p>
6	READING THE CLASSICS	<p>Oliver Twist Audiobook "I want some more"</p>
7	LISTENING ACTIVITIES	<p>Audios from the British Council A2 Level A Restaurant menu How does it taste? Giving Directions Weather Forecast Speaking on the Phone Page 64 In Time 1</p>

STRUMENTI/SUSSIDI DIDATTICI

LIBRI DI TESTO: IN TIME 1, AMANDA THOMAS |ALISON GREENWOOD THOMAS|IN BRELSTAFF |ANNA ZANELLA
STUDENT'S BOOK AND WORKBOOK Ed. DEA SCUOLA. LIBRO CARTACEO E DIGITALE.
WEBSITES: WORDREFERENCE.COM; BRITANNICA.COM; HISTORY.COM, YOUTUBE.COM,
ESLPRINTABLES.COM; LEARNENGLISHTEENS.BRITISHCOUNCIL.CO.UK;CAMBRIDGEENGLISH.ORG; MOODLE;
ZOOM;GOOGLE MEET

VERIFICHE E VALUTAZIONI	ATTIVITÀ DI RECUPERO	NOTE
<p>Per la verifica e la valutazione ci si è avvalsi di prove di tipo oggettivo e soggettivo, progetti individuali e di gruppo. Per le prove misurabili oggettivamente si è considerato sufficiente un risultato pari al 60% degli items corretti sul totale; per prove di tipo soggettivo si sono tenuti in considerazione gli indicatori descritti nelle griglie di valutazione condivise.</p> <p>Per le presentazioni: The 4 Cs Peer Assessment Criteria</p>	<p>L'attività di recupero in itinere ha previsto l'assegnazione di compiti aggiuntivi da svolgere a casa e/o in classe con il monitoraggio dell'insegnante in concomitanza con attività supplementari o di potenziamento assegnate ad altri alunni.</p>	

DATA _____

IL DOCENTE

GLI STUDENTI

