



UNIONE EUROPEA

**FONDI
STRUTTURALI
EUROPEI**

pon
2014-2020


MIUR

 Ministero dell'Istruzione, dell'Università e della Ricerca
Dipartimento per la Programmazione
Direzione Generale per interventi in materia di edilizia
scolastica, per la gestione dei fondi strutturali per
l'istruzione e per l'innovazione digitale
Ufficio IV

PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO (FSE-FESR)

PROGRAMMA CONSUNTIVO

Codice Mod. **RQ 23.2** Pag. 1 / 4

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| A.S. | 2020-2021 | | |
| DOCENTE | Lucia Aloè | | |
| DISCIPLINA | INGLESE | | |
| CLASSE | 2 ^A C | INDIRIZZO | LICEO DELLE SCIENZE UMANE - OPZIONE ECONOMICO SOCIALE |

| | TITOLO DEL MODULO | Contenuti Svolti |
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| 1 | Units 7-8 | <p>GRAMMAR <i>must, mustn't</i> (p. 156 >> VIDEO) <i>have to, don't have to</i> (p. 156 >> VIDEO) <i>should, shouldn't</i> (p. 158 >> VIDEO) <i>will, won't</i> (p. 176 >> VIDEO) <i>going to</i> (p. 178 >> VIDEO) Zero and First conditional (p. 179 >> VIDEO)</p> <p>VOCABULARY Landscapes (p. 157) The weather (p. 157 >> VIDEO) Animals (p. 159 >> VIDEO) Clothes and accessories (p. 177 >> VIDEO) Shopping (p. 179 >> VIDEO) Words in context (pp. 268-269)</p> <p>COMMUNICATION Talking about the natural world, weather and animals (pp. 157, 159) Talking about obligation and necessity (pp. 156, 157) Giving advice (p. 158) Making offers and requests (pp. 160-161 >> VIDEO) Talking about fashion (p. 175) Talking about the future: predictions, spontaneous decisions and promises (p.176) Expressing future intentions and plans (p.178) Talking about future possibilities (p. 179) Shopping for clothes (pp. 180-181 >> VIDEO)</p> <p>CULTURE <i>Working with wild life</i>: filming wild animals in their habitat (pp. 154-155 >> VIDEO) <i>Wild and wonderful Galápagos</i>: a unique ecosystem (p. 162) <i>Smart Jeans</i>: hi-tech clothes (pp. 174-175 >> VIDEO) <i>I love shopping</i>: interview with a personal shopper (pp. 182-183) <i>Animals at risk</i>: elephants in danger (pp. 194-195) Fast fashion: negative impact (pp. 196-197)</p> |
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| 2 | Units 9-10 | <p>GRAMMAR Present perfect simple (p. 204 >> VIDEO) Present perfect simple vs Past simple (p. 205 >> VIDEO) Defining relative clauses (2): subject and object (p. 206 >> VIDEO) <i>get</i> + adjective (p. 224) <i>make</i> + object + verb/adjective (p. 225) Present perfect simple with <i>for</i> and <i>since</i> (p. 225 >> VIDEO) Present perfect simple with <i>just</i>, <i>already</i>, <i>yet</i>, <i>still</i> (p. 227 >> VIDEO)</p> <p>VOCABULARY Lucky and unlucky experiences (p. 204) Life experiences (p. 205 >> VIDEO) Common synonyms (p. 207) Adjectives: positive and negative emotions (p. 224) Relationships (p. 226 >> VIDEO) Words in context (pp. 270-271)</p> <p>COMMUNICATION Talking about experiences (p. 205 >> VIDEO) Identifying people, things and places (p. 206) Using synonyms (p. 207) Showing interest (pp. 208-209 >> VIDEO) Talking about emotions (p. 224) Talking about cause and effect (p. 225) Talking about unfinished actions and situations (p. 225) Talking about recent actions and events (p. 227)</p> |
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| 3 | IN TIME 2: Units 1-2 | <p>- GRAMMAR - <i>used to</i> (p. 22 >> VIDEO) - <i>play, do, go</i> (p. 23 >> VIDEO) - Past continuous: all forms (p. 24 >> VIDEO) - Past continuous vs Past simple (p. 24 >> VIDEO) - Adverbs of sequence (p. 25) - Present perfect continuous: all forms (p. 42 >> VIDEO) - Present perfect simple vs Present perfect continuous (p. 44 >> VIDEO)</p> <p>- VOCABULARY - Hobbies and free time (p. 22 >> VIDEO) - Sport and outdoors activities (p. 23 >> VIDEO) - Jobs (p. 43 >> VIDEO) - Life and career paths (p. 43) - <i>make</i> and <i>do</i> (p. 44) - Words in context 1: Hobbies, free time and sports (p. 272) - Words in context 2: Life and career paths (p. 273)</p> <p>- COMMUNICATION - Talking about free time (pp. 21, 22)</p> |
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| | | <ul style="list-style-type: none"> - Talking about sports and outdoor activities (p. 23) - Talking about actions in progress in the past (p. 24) - Describing past events (pp. 25, 26) - Reacting to news (pp. 26-27 >> VIDEO) - Talking about recent activity and unfinished actions (pp. 42, 44) - Talking about future choices (pp. 43, 45) - Talking about jobs and life and career paths (pp. 45, 46) - Discussing options and making decisions (pp. 46-47 >> VIDEO) - - CULTURE - <i>Old, new and timeless</i> (pp. 20-21 >> VIDEO) - <i>Unusual hobbies</i> (pp. 28-29) - <i>What have they been doing since...?</i> (pp. 40-41 >> VIDEO) - <i>Dream jobs?</i> (pp. 48-49) - <i>Are you phone bored?</i> (pp. 60-61) |
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| 4 | Unit 4 | <p>Narrative tenses (p. 92 >> VIDEO) Defining and non-defining relative clauses (p. 93 >> VIDEO)</p> <p>VOCABULARY Books and reading (p. 90) Words in context 4: Books and reading (p.275)</p> <p>COMMUNICATION Talking about books and reading (pp. 89, 90, 91) Talking about things that happened earlier in the past (p. 90) Giving extra information about people, things and places (p. 93) Discussing books (pp. 94-95)</p> <p>CULTURE <i>A book that changed my life</i> (pp. 88-89 >> VIDEO) <i>The story behind the book (pp. 96-97) Oliver Twist</i></p> |
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| 5 | UNIT 5 | <ul style="list-style-type: none"> -PLANET PLASTIC -VOCABULARY: Enviromental issues weather and climate, extreme weather and natural disater - First conditional - listening & language: zero waste Communication: making predictions Competences & culture: Awesome nature |
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STRUMENTI/SUSSIDI DIDATTICI

TESTI IN ADOZIONE: **IN TIME 1 e 2** - A. Thomas, A. Greenwood, T. Brelstaff, A. Zanella – Dea scuola /

Black Cat

LAVAGNA INTERATTIVA MULTIMEDIALE

VIDEO DIDATTICI ON LINE;

PIATTAFORMA DIGITALE MOODLE.

| VERIFICHE E VALUTAZIONI | ATTIVITÀ DI RECUPERO | NOTE |
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| Scritte: Strutturate e a domande aperte. Orali: colloqui finalizzati a verificare la corretta acquisizione dei contenuti, l'uso del linguaggio specifico in conformità con il livello linguistico. | I recuperi delle carenze formative sono stati organizzati <i>in itinere</i> . Interrogazioni programmate e quando necessario mirate e con richiesta di argomenti a piacere. | |

DATA 08/06/2021

IL DOCENTE

Lucia Aloè

GLI STUDENTI
